

Evaluation of the pathophysiology lectures by the students (2010-11)

04/18/2011

Date	Presenter	Topic	Evaluation (score)								
			mean	increased knowledge	well organized	logical	use of slides	use of time	presenter knowledgeable	in general	text notes
09/10/2010	Rosivall L	Hypertension	4.27	4.0	4.3	4.3	3.9	4.3	4.8	4.2	Link
09/17/2010	Tornóci L	Heart failure	4.54	4.4	4.6	4.6	4.5	4.5	4.8	4.6	Link
09/24/2010	Tornóci L	CHD / Arrhythmias	4.64	4.5	4.7	4.7	4.6	4.6	4.7	4.6	Link
10/01/2010	Tornóci L	Cardiomyopathy	4.64	4.5	4.7	4.7	4.6	4.6	4.7	4.6	Link
10/01/2010	Molnár M	Inflammation	4.65	4.5	4.7	4.7	4.7	4.6	4.8	4.6	Link
10/08/2010	Hamar P	Shock	Evaluation results cannot be published due to lack of consent from the lecturer.								
10/15/2010	Tornóci L	Starvation	4.57	4.2	4.6	4.6	4.6	4.6	4.8	4.6	Link
10/15/2010	Szollár L	Obesity	4.39	4.1	4.4	4.4	4.5	4.4	4.6	4.3	Link
10/29/2010	Tornóci L	DM2	4.50	4.3	4.5	4.5	4.5	4.5	4.7	4.5	Link
10/29/2010	Mózes M	DM1	Evaluation results cannot be published due to lack of consent from the lecturer.								
11/05/2010	Molnár M	Lipids/atherosclerosis	4.55	4.4	4.5	4.6	4.5	4.6	4.7	4.6	Link
11/12/2010	Hamar P	Digestive system	Evaluation results cannot be published due to lack of consent from the lecturer.								
11/19/2010	Tornóci L	Liver disease	4.61	4.5	4.6	4.6	4.6	4.6	4.6	4.6	Link
11/26/2010	Molnár M	Endocrine I.	4.40	4.2	4.4	4.4	4.5	4.3	4.6	4.4	Link
12/03/2010	Tornóci L	Endocrine II.	4.44	4.4	4.3	4.4	4.4	4.5	4.6	4.5	Link
12/10/2010	Kökény G	Calcium-phosphate	Evaluation results cannot be published due to lack of consent from the lecturer.								
02/04/2011	Molnár M	Anemia	4.24	4.2	4.2	4.2	4.1	4.3	4.6	4.2	Link
02/11/2011	Tornóci L	Leukemias	4.54	4.5	4.6	4.6	4.3	4.3	4.7	4.6	Link
02/18/2011	Molnár M	Hemostasis	4.19	4.1	4.1	4.2	4.1	4.2	4.5	4.1	Link
02/25/2011	Szebeni J	Allergy	4.18	3.9	4.2	4.2	4.0	4.1	4.6	4.2	Link
03/04/2011	Kökény G	Immunodef, autoimmunity	Evaluation results cannot be published due to lack of consent from the lecturer.								
03/18/2011	Rosivall L	Renal failure	3.55	3.4	3.5	3.6	3.1	3.6	4.2	3.5	Link
03/25/2011	Molnár M	Acid-base	4.27	4.0	4.2	4.3	4.2	4.3	4.5	4.2	Link
04/01/2011	Rosivall L	Fluid-electrolyte	3.76	3.7	3.6	3.8	3.7	3.8	4.1	3.7	Link
04/08/2011	Kriston T	Connective tissue	4.06	3.9	4.1	3.9	4.1	4.3	4.0	4.2	Link
04/15/2011	Molnár M	Respiratory failure	4.60	4.3	4.6	4.7	4.5	4.8	4.8	4.6	Link

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2010. 9. 10. Rosivall L: Hypertension

- 1 Very good lecture.
- 2 Do not use blue background on the slides. It's easier to stay awake with something bright to look at!
The slides look like a nights sky!
- 3 Very interesting.
- 4 I think we should get a bit more time on each slide so we can complete our notes.
- 5 OK!
- 6 Good Presenter.
- 7 Would prefer 2x white background on the slides.
- 8 Interesting
- 9 Relate more to Norway, Sweden, Israel, USA, our countries
- 10 In lecture hall need to be much more lighten in order not to fall a sleep.
- 11 Less slides more explanation please. Thank you.
- 12 Less statistics.
- 13 If one wishes honest feedback it might be more beneficial to have anonymous questionnaires.
- 14 Please post powerpoint slides the night before lecture so we can print them at and bring them to lecture.
- 15 Web-site will be so useful for us because of the lecture note and voice!
- 16 More structural slides, not so many diagrams.
- 17 Quick (3mins) review of physio of baroreceptor and RAS before start

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2010. 9. 17. Tornóci L: Heart failure

- 1 Excellent. Very informative and perfect explanations around the topic! So interesting with the cases too!
- 2 Brilliant lecturer, well presented chronologically.
- 3 A little bit higher volume on mic.
- 4 It is more of a physiology lecture than a pathophysiology lecture. Less physiology and more pathophysiology would have been excellent! But all in an a good lecture!
- 5 Very clear explanation. Thank you!
- 6 An amazing lecturer!
- 7 More lectures like this!
- 8 Maybe a headset microphone would improve lecture.
- 9 We need break in such long lecture. Always extra time: too long 10 minute
- 10 Long lecture so it's hard to stay focused at the end. Otherwise very good.
- 11 Excellent.
- 12 I found the case studies very interesting and helpful.
- 13 The sound in the lecture hall is horrible.
- 14 Break was helpful is maintaining focus.
- 15 It was very good!
- 16 Excellent.
- 17 Very good.
- 18 Clear and interesting.
- 19 Finally some proper English!
- 20 The lecture was really, really helpful for me, thank you.
- 21 More diagrams.
- 22 It was really good!!
- 23 Great lecture.
- 24 Longer break- in the middle of the lecture.

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2010. 9. 24. Tornóci L: CHD / Arrhythmias

- 1 Good lecture, but: Brake at 45 min. Not 1hour at 10 min. Nobody can concentrate last 15-20 min. Noise in the lecture hall will show this Thanks.
- 2 We should be able to separate the signature part the grading part of this paper!
- 3 It was amazing!
- 4 The lecture is too long, extremely hard to concentrate the last 30 min.
- 5 To long lecture, need 2 breaks.
- 6 Sound in lecture hall is still horrible.
- 7 It is important to end the class on time (11:50 am) so students can get to their next class on time.
- 8 The lectures should be splitted into two lectures, we lose concentration.
- 9 Nagyon jó!
- 10 Just fix yours microphones, during the whole lecture it turned on and off every few seconds.
- 11 Very good!
- 12 Brilliant lecture, lecturer!
- 13 If its possible please to do a break more in the middle of the lecture. After approximately 45 min.
- 14 Very useful lecture, thank you!
- 15 The lecture is too long! At the end it is nearly impossible to stay with the lecture.
- 16 Wow!
- 17 The lecture was informative, but am not able to add to the experience without the lectures available for download.
- 18 The microphone could be better.
- 19 When introducing new terms/words, please explain what the name means (not meaning symptoms etc., but for example Latin translation)
- 20 Very well explained and well related to clinical cares. Highly appreciated to find with MP3 and slides on internet!
- 21 Amazing lecture. Informative, well explained!

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2010. 10. 1. Tornóci L: Cardiomyopathies

- 1 Would be more convenient turning off the lights during the slide demonstration. Thanks.
- 2 Very good lecture by a very good lecturer.
- 3 Its all good.
- 4 Excellent.2
- 5 Thank you for the break!
- 6 I like cereal.
- 7 Please ask someone to do service on your microphone.(some problem in Micro-lectures) Thank you!
Nice timing for the break

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2010. 10. 1. Molnár M: Inflammation

- 1 Great job
- 2 Too long, need break
- 3 Video was very helpful!
- 4 Too fast.
- 5 No comment!
- 6 Like the videos so much!!
- 7 Loved the videos!
- 8 Very fast-but good slides! (ergo, can study at home)
- 9 Second lecture was too fast! Topic should be spread over several lectures.
- 10 Both parts were equall good.
- 11 Good lecture. Nice movies. Dr Molnar talk a little bit too fast sometimes!
- 12 Repair the microphone, please.
- 13 Keeps you interested. A very good lecturer! Well spoken.
- 14 Fix the microphones!
- 15 Speaks too fast! Excellent lecture, knowledge I will treasure for the rest of my life!!!
- 16 Very good the videos Molnar added to lecture!
- 17 Good!
- 18 Videos are good!
- 19 Very cool music!
- 20 I enjoyed the videos in the lecture, they made it easier to understand the concept.
- 21 Excellent! More lectures like this with visual videos!
- 22 The 2nd lecture was too speedy. Too little time for the slides.
- 23 I think the lecture was good but there wasnt enough time for the lecture and everything was do so too fast.

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2010. 10. 8. Hamar P: Shock

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2010. 10. 15. Tornóci L: Starvation

- 1 Fix microphone, please.
- 2 Excellent!
- 3 Very interesting.
- 4 Very informative.
- 5 Very good.
- 6 Please fix the microphone!
- 7 Great lecture. Details explained well with well organized slides.
- 8 A bit fast.
- 9 The start was very repetitive from biochemistry. But the last half was very interesting.
- 10 The subject was covered in biochemistry extensively.
- 11 Very interesting lecture!!.
- 12 I like cereal.
- 13 Excellent lecture.
- 14 Nice outfit. I liked the part about glucose.
- 15 The microphone is very disturbing. Lecturer was very energetic, like it!
- 16 Higher volume on the speakers.

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2010. 10. 15. Szollár L: Obesity

- 1 Maybe not the best subjects to joke about because it is a bit sensitive to some people.
- 2 Very good! 2
- 3 Too many diagram, not much information, not very informative slides.
- 4 I found some of the pictures of women quite offensive!
- 5 The lecture slides were demeaning and unacceptable.
- 6 Please fix the microphone!
- 7 Great lecture: very good overview of the topic, very interesting, very funny.
- 8 Would be better without the clinking microphone.
- 9 Very sociologic, less pathophysiologic, but interesting.
- 10 The lecture could be explained in 15 minutes.
- 11 Love the photos!
- 12 Slides are tiring!
- 13 Funny lecture!
- 14 Microphone=nem jó!
- 15 More lectures please!
- 16 Great communication.
- 17 Excellently executed!!
- 18 He was nice but he made the lecture like listening to good TV show. I liked his energy and his jokes.
- 19 Higher volume on the speakers.

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2010. 10. 29. Tornóci L: DM2

- 1 Outstanding!
- 2 Excellent-loved it!
- 3 Very good!
- 4 Was very interesting.
- 5 We need more than a 5 minute break.
- 6 Best lecture EVER!!
- 7 Spoke too fast, sometimes hard to follow. Could elaborated more about the genetics and complications
- 8 No time for the 2nd lecturer
- 9 Very good, very good slides.
- 10 Maybe there should be baskets of candies going around in such long lectures. Just a suggestion!
- 11 Good!
- 12 Regarding midterm(lectures): PAI, resistin, PRAR, adiponectin are not mentioned in the lectures at all. The 2 last question seem somewhat unfair to ask.

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2010. 10. 29. Mózses M: DM1

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2010. 11. 5. Molnár M: Lipids/atherosclerosis

- 1 Very good timing for the break! The lecturer moves so fast, making notes is difficult!
- 2 Nice lecture! I love the videos, they explain good, and are enjoyable to watch.
- 3 Very good with the videos, good for visualization makes it more exciting!
- 4 Speaking too fast. In the beginning slides were very cluttered and hard to follow.
- 5 Good lecture!
- 6 How about skipping small details and on the big pictures instead?
- 7 I like it big.
- 8 I really enjoyed the videos and he actually kept me entertained. Please add more Videos!!
- 9 Too fast!
- 10 You rock my world!
- 11 Great!
- 12 Nice videos+I love House, glad to see you do to!
- 13 Very good!
- 14 Nice movies. Talk to fast.
- 15 Talks a bit fast.
- 16 Too fast - need pauses between slides, change of topics.
- 17 I've had better, but not many.....
- 18 Awesome! Best presentation/ lecture so far!
- 19 It was great, but too long. It is good lectures but I wish it was 2 lectures in the week instead of one very long one because it's very hard to stay focused for this long time.
- 20 Maybe he can talk a little bit slower. Goes a little too fast sometimes for my taste.
- 21 The graphic presentations are great!
- 22 Speak a bit slower please.
- 23 Many sexist comment!
- 24 Unfortunately it seems that Dr. Molnár is being sexist with shovinitic remarks.
- 25 Videos do improve the learning of the material. Hopefully. All other presentations have their own as well.
- 26 I like turtles.

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- 27 Fun, but could be better. Too much text on slides, but interesting topic. Less text=students most pay attention take notes. Loss of text=Loss of attention. But text needed to study: balance is difficult to find!! (like dealing with AthScler)
- 28 The lecturer speaks too fast and its hard to understand everything, it not clear what should we know for the exam for this huge presentation.

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2010. 11. 12. Hamar P: Digestive system

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2010. 11. 19. Tornóci L: Liver diseases

- 1 Really good lecture and lecturer. The topic was explained in an understandable way.
- 2 Thank you.
- 3 I really learn a lot today.
- 4 Excellent as always!
- 5 Great lecture!
- 6 Very good lecture.
- 7 Great lecture, lots of repetition too!
- 8 I like the fact that he finishes on time.
- 9 Thanks.
- 10 Well organized slides!...As usual.
- 11 Dr. Tornóci should give all the lectures.
- 12 Nice lecture.
- 13 I think Dr. Tornóci's lectures are amazing.
- 14 Very good as usual!
- 15 Having this lecture before the practice on the liver.
- 16 Very well presented as always!
- 17 Very interesting lecture!!
- 18 Great lecture!

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2010. 11. 26. Molnár M: Endocrine I.

- 1 Nice!
- 2 Too fast!
- 3 Fast.
- 4 Lecture is too fast! Go slower please! Movies add a lot!
- 5 The best one by Dr. Molnár! (so far)
- 6 Too many slides in too little time! Skipped many slides!
- 7 Way too fast! +skip slides. Skipping of too many slides is an indication of too little time.
- 8 Too fast!
- 9 To the department: It would be nice if the lecture topic endocrine system would be before the practice about endocrine system.
- 10 Speaks too fast, but nice movies.
- 11 Time used for videos might be more useful for further explaining the power point, i.e. it is enough to see 1-2 pictures of "tall people".
- 12 But really those lectures are very very long. It would be better to split them into 2 lectures per week. We will focus much more.
- 13 AVP=Vasopressin=ADH. Please choose 1 and not all. It causes confusion. Too much info for one lecture!
- 14 Really like the videos, it explains good, and makes the class more fun. But there is too much material for 1 lecture!
- 15 Speaks extremely fast and there is too much info to process in 2h. Can not pay attention to the whole lecture unfortunately.
- 16 V.v. fast!
- 17 Its good to have movies but this time it was too much.
- 18 Way too fast! There is too much material to finish in time. Either reduce the amount of info or increase number of lectures.
- 19 It would be nice if abbreviations could be written out fully in the slides.
- 20 Speak too fast. Too many slides. Too much skipping of slides if not enough time, indication of too many slides.
- 21 If all slides are explained it'll be better.

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- 22 Some videos were helpful, others not so much.
- 23 Too fast!
- 24 Thanks!
- 25 Too fast! Can't follow...
- 26 Good with a 10min break.
- 27 Love the videos.
- 28 Good in first 1/2 lecture.
- 29 The lecture made me happy.
- 30 Very interesting.
- 31 Good, but too much in one day!
- 32 Please slow down, in stead of speeding through everything and saying "there is not much time". Go through parts of the lecture slower. Give us some time to digest what it is you want to communicate. Your lectures can be funny, but sorry to say:I don't learn much. Cook at your audience. How many eyes are on you.
- 33 Would be better to do the thyroid part first because it was more boring, and then the pit. last→became videos better when the student's are tired at the end of the lecture.
- 34 This was a bit long and the information flow was a bit high.
- 35 Speaks way too fast. No time to follow, or to take notes. Please decide what info is the most important, and skip the rest. I can't keep up with this tempo for 2 hours. The movies are fun, but take up too much time! Link them so people can watch at home if they want to.

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2010. 12. 3. Tornóci L: Endocrine II.

- 1 You rock!
- 2 I don't know if it was the topic the heat in the theatre or the slides.... But it was a very boring lecture. Sorry.
- 3 Thank you! Great/useful lecture.
- 4 Dr Tornóci is good but Dr. Molnár has too many slides
- 5 Very good. Keep up the high quality!
- 6 Questions from this lecture was given on my midterm I had yesterday!!! Please coordinate little better!
- 7 Less slides is more!! Great presentation.
- 8 Tornóci brilliant, slides too much, no organisation and lots of unnecessary info.
- 9 Why were questions from these lectures included on the midterm when the topics had not been covered?
- 10 Dr. Tornóci is a very good lecturer. But I don't like Dr. Molnár's slides, they have too much information and don't really explain anything. But the lecture was really good.
- 11 Merry Christmas!
- 12 Excellent lecturer but too many slides. But he managed to cope with it very well!!
- 13 This lecture was half of the material we had for the midterm yesterday! Not fair!!
- 14 Specify what is clinically important for us to know! Relevant for all lectures.
- 15 The lecture wasd have been if you used your own slides.
- 16 Too much info. If one has to skip slides to keep the time. Have are too many slides.
- 17 Thanks for a nice semester, see you on the other side.
- 18 Like the article in the beginning.

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2010. 12. 10. Kökény G: Ca-P

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2011. 2. 4. Molnár M: Anemia

- 1 This topic could be divided into 2 lectures...it's a lot!
- 2 Too many slides are skipped, or otherwise, please reduce some of them.
- 3 It would be beneficial to split the lecture into 2 lectures.
- 4 The lecturer, once again, fools most of the students to feel it was a "good" lecture by finishing off with a funny video. Fact is, most people fall off first 5 min. And lecturer don't care.
- 5 Too fast! Too much slides for the little time.
- 6 Much better than last semester.
- 7 Talks too fast. Too many slides, take time to explain important concepts instead of including every detail. The amount of slides and the speed makes taking notes hard, and the students lose track and stop paying attention.
- 8 Too much material for one lecture.
- 9 Please, slower! (the lecture is way too fast)
- 10 Too fast.
- 11 Too fast, should be divided to 2 lectures.
- 12 No breaks between lectures!!
- 13 The pace was good.
- 14 The pace of the lecture has improved!
- 15 Too fast-
- 16 As always, too fast, too many slides.
- 17 OK!
- 18 Speaks/says too much.

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2011. 2. 11. Tornóci L: Leukemias

- 1 Was very boring sometimes. Rum and coke.
- 2 He gives enough time for lecture slides, very good!
- 3 Please fix the microphone!! Very annoying and interfere the lecture. Otherwise very good lecture.
- 4 Lecturer was enthusiastic and knowledgeable about subject. Everything was clearly explained.
Although, would suggest. That the break should occur after 1 hour and be a bit longer otherwise it is very difficult to stay focused.
- 5 Dr. Tornóci should give all the lectures!
- 6 Excellent as usual!
- 7 NICE!
- 8 Get a new microphone?
- 9 I fell a slepp! Party :)
- 10 Slow lecture
- 11 I was at gummy bears! Show us some
- 12 Way to slow compared to Dr. Molnár!
- 13 Dr. Tornóci should hold all lecture!
- 14 Dr. Tornóci should hold a lecture for the other lecturers on, how to hold a good lecture. He takes his time to explain the principles. When I learn the lecture, I learn with a lot more knowledge!

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2011. 2. 18. Molnár M: Hemostasis

- 1 Get new microphone!
- 2 Good. V. good but you lost my attention to words the end.
- 3 More light at students, less at presentation if possible.
- 4 Good as always!
- 5 Maybe too many slides, not enough
- 6 Better tempo than usual, easier to keep up! Good work! Please ask students that are talking during lecture to be quiet!
- 7 Tell people to shut up!
- 8 Too much information. We can read this at home in book! Why not make a shorter and more specific presentation?
- 9 Please put the topics online!
- 10 Please put up the topics on the website!
- 11 Too many details, difficult to follow, more pictures and less slides!
- 12 The lecture is much better than the anemia lecture.
- 13 Lots of info, more pictures could be added.
- 14 Could be more emphasis on the most important points.
- 15 Second part was nicer than first part.:)
- 16 Too much !!!
- 17 A good lecture!

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2011. 2. 25. Szebeni J: Allergy

- 1 This is general repetition as both immunology and physiology deal with the topic.
- 2 He is a nice person and he is kind but I do not know it was very boring lecture but that maybe because of the material is not so exciting. Bottom line "I will not be sad if I missed this lecture."
- 3 With your advanced knowledge, you come down to us students level, and explained very well the basics principles. Thanks up for you Dr. Szebeni!
- 4 Would appreciate more illustrations and less listing.
- 5 This was a very good lecture!
- 6 Decent lecture, but very little new material.
- 7 Great lecture.
- 8 Very interesting and informative.
- 9 Really enjoyed lecture! Good pace, very clear!

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2011. 3. 4. Kökény G: Ca-P

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2011. 3. 18. Rosivall L: Renal failure

- 1 Too much statistics, slides have no explanations - will only make studying more difficult.
- 2 Unacceptable! You don't explain, just slides with too much info.
- 3 Horrible slides!
- 4 You lost the attention of the class. Some slides had too much text. The slides do not look very attractive to study!
- 5 Oldschool.
- 6 His comparison of "Blacks" and "gypsies"! Racist! Yes you managed to show us the complexity. We all ready knew this. We need a "map" to guide.
- 7 Introduction is not necessary, and was boring.
- 8 Knowledgeable. Not interesting presentation.
- 9 Statistics! He's okay
- 10 Sinep and anigav were very important. Backwards reading points also!
- 11 Too many graphs! A bit scientific, although interesting.
- 12 The slides are not informative and there we too many graphs.
- 13 Excellent that you ask people to be quiet or to leave. It is so much more comfortable when it is quiet!
- 14 Be more to the point. Less examples!!!
- 15 Very bad slides! Be more the point! Do not include all examples of causes etc..
- 16 It is too long lectures.
- 17 I like that he tells the people that makes noise to be quiet or to leave.
- 18 Never start a lecture by insulting the student.
- 19 Difficult to follow the slides with all the statistics. In general: what he said was good but the slides were not.
- 20 Boring slides. Not interesting lecture.
- 21 Graphs and charts made the introduction less interesting. Too many details, many feel irrelevant.
- 22 Too crowded slides. Not easy to understand.

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2011. 3. 25. Molnár M: Acid-base

- 1 I hate this material so, it was a good lecture, but it is difficult material for me. It is the lecture where I did not learn anything at all.
- 2 I didn't listen. Je veux des bonbons!
- 3 More pictures or figures on the last slides!!
- 4 Please tell people that are whispering to be quiet!
- 5 More manageable amount and pace, thank you! Thank you for spelling out abbreviation in the bottom of the slides.
- 6 Better than usual! You take time to explain.
- 7 Molnár - we love you!!!!
- 8 Nice!
- 9 When did Molnár change his name?! Rosivall wishes he was Molnár!
- 10 Is there no attendance sheet anymore?

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2011. 4. 1. Rosivall L: Fluid-electrolyte

- 1 Very good but needs to get more of the audience to interact like ask questions to us to keep us engaged.
- 2 Enjoyed the references to older medicine, how treatments & cases are much different then they were a few ago.
- 3 The slides are not informative. Regarding the topic. Just a lot of "extra" information (statistics). Very illogical sequence, and it is not ok to add more slides than you possibly have time for. This is not a 20 point subject!!!
- 4 Please use Adobe Acrobat slides.
- 5 To much info with a messy presentation. Unclear slides. Try to make 2 lectures/week instead!
- 6 The slides are crowded, hard to understand. I think the main point of the lecture was not emphasized
- 7 Lecture not best organized.
- 8 I want to see some big jugs.
- 9 I wish I was drunk or stoned
- 10 Good info but sometimes you talked to much about insignificant parts.

Evaluation of the pathophysiology lectures by the students (2010-11)

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2011. 4. 8. Kriston T: Connective tissue

- 1 Nice tempo, and not too many slides!!!
- 2 Please increase your voice!
- 3 Good job! Little to much biochem.
- 4 Best lecture of year! :)
- 5 Was not so loud.
- 6 Please use the microphone.
- 7 Very good! Could speak louder...
- 8 Reading from the slides is not a lecture!
- 9 Poor lecture, but I understand you had a bad topic. 2nd half & slides are very good.

Evaluation of the pathophysiology lectures by the students (2010-11)

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2011. 4. 15. Molnár M: Respiratory failure

- 1 Sometimes Dr Molnár speaks too quickly, making it hard to follow his train of thought. Nicest lecture of Dr. Molnár 's so far.
- 2 I like almás leves
- 3 I like the guy who likes almás leves!
- 4 Very good!
- 5 As always I love the videos!!!!!!